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ABSTRACT

This book contains 13 papers that identify major education and work issues related to post-compulsory schooling in Australia. The following papers are included: "Changing Policy Perspectives" (Millicent E. Poole); "A Historical Essay" (Andrew Spaull); "A Philosophical Perspective" (Colin W. Evers); "School to Work: Transition and Policy" (Cath Blakers); "Skill Formation for the Workplace" (John C. Stevenson, Charles W. McKavanagh); "Socialisation to the World of Work: An Analysis of Rural Children's Work Code" (Anne Butorac); "Experiencing Work: Bridges to Adulthood" (Glen Evans, Millicent E. Poole); "Women into Trades: Rhetoric or Reality?" (Patricia Weeks); "Factors Affecting the Development of Career and Family Orientations in Girls: A Review" (Millicent E. Poole, Janice Langan-Fox, and Michelle Ciavarella); "Experiencing Hegemony: Women, Work, and Education" (Judyth Sachs); "The Work Importance Study: Australian Young People's Values in International Perspective" (Jan Lokan); "Australia's Need for an Integrated Educational, Economic, and Social Strategy: Drawing on the Swedish and East Asian Experience" (Denis Davis); and "Summary and Conclusion: Issues in Need of Policy Formation" (Millicent E. Poole). The papers include references and the book is indexed. (KC)

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